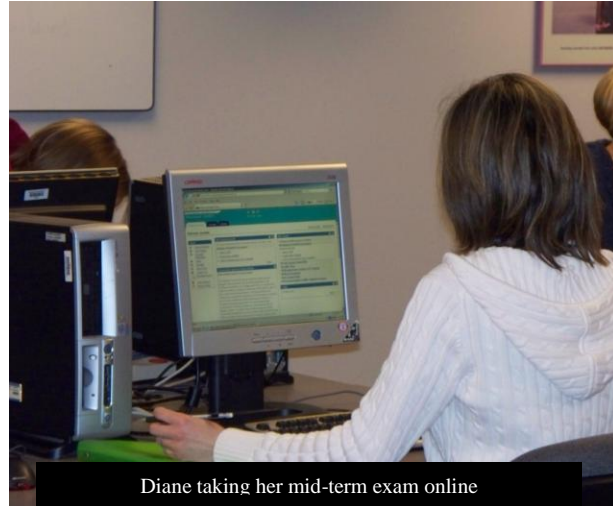


## What is Hybrid?

A hybrid course is defined as one where some elements of the course are taught online and some are taught in the classroom. Different universities use different proportions for hybrid courses. SUDOT uses about a 75/25 split but we also add a hands-on element to every semester helping reinforce the material being taught. Highlights of our hybrid program are as follows:

*Approximately 75 percent of each course is delivered online.* Using Blackboard and other technologies, course content and activities are presented online for students to access anytime; 24/7.



Diane taking her mid-term exam online

*Approximately 25 percent of each course is delivered “face-to-face.”* Students come to campus one full day per week for traditional classroom time.

*Community-based experiences are part of every semester.* Students, with the help of faculty and other local therapists, will engage in a variety of learning activities in their home communities. This may include practicing interviewing skills with people with disabilities, observing children in child care centers, or collecting research data. Students learn to work hands-on with clients, consult with special education teachers, educate families, and advocate for the rights of children and the elderly. Several field trips are also included in the curriculum. Because of SUDOT’s proximity to our nation’s capital, students learn about advocacy through meeting with legislators, speaking with agency directors and visiting the American Occupational Therapy Association.

*Small case groups help you get to know the profession and yourself.* Students in case group classes investigate, discuss and solve clinical and/or professional problems in face-to-face team-like settings. Students give and get feedback about their work from team members, just as in occupational therapy practice.